Module 1: Blended Learning Overview

Lesson 1: Blended Learning Basics

Activity 3: Why Blended Learning

Today’s digital natives already use online technologies in their day-to-day lives outside the classroom.  Discuss how you might leverage those resources and interests into successful applications for your blended learning activities.

Lesson 3: Blended Learning Shift

Activity 2: Roles

Consider how your role in a blended environment will often focus on acting as an online moderator or a facilitator, and what skills will you need to acquire or improve. Explain which skills you already have that can be transferred or built upon.

Module 2: A Blended Learning Framework

Lesson 1: Considerations for Blended Learning

Activity 3: Content Standards and Objectives

Does your school have standards that align with digital literacy and/or 21st Century Skills?  How do those standards affect how you think about applying blended learning to your own practice?

Module 3: Tools and Resources for Blended Learning

Lesson 2: Tools for Blended Learning

Activity 2: Curriculum Presentation Tools

Consider what kinds of information are best delivered through a lecture or presentation and what kind works better when read.

1. Go to the following link: [A Smithsonian lesson on the lion](http://education.eol.org/podcast/lions)
2. Listen to the podcast.
3. After you have listened to the podcast, return to the site, download and read the background and supporting material on the linked pages on the site.
4. Discuss the following: What kinds of information did you get from the podcast? How was it different or similar to what you got from the written material on the site? How much of it was reinforcing the podcast and how much was unique?  If you can choose which information in your courses is an podcast and which is reading-based, how might you structure your course differently?

Module 4: Assessment and Blended Learning

Lesson 1: Purposes of Assessment

Activity 2: Formative Assessment

Consider the four key purposes of formative assessment (gauging student needs, encouraging self-direction and collaboration, checking understanding, and encouraging metacognition). Select one of these goals and describe the types of assessment activities you have found to be the most successful in meeting it.

Lesson 2: Formative Assessment Strategies

Activity 2: Self- and Peer Assessment

1. Consider the three steps of effective metacognition (Awareness, Planning, Monitoring).  What parts of your face-to-face practice focus on helping students develop this type of self-assessment?  How can you apply those ideas to online or blended activities?
2. Why are self- and peer-assessment particularly important in online and blended learning environments?

Lesson 3: Summative Assessment

Activity 1: Project Assessment

As you review the Guidelines for Creating Effective Rubrics, consider how each of the Guidelines contributes to communicating to your students what is expected of them.

Lesson 4: Assessment Timelines in Blended Classrooms

Activity 1: Assessment of Objectives

As you move to blended learning, consider which assessment strategies you might use that will ensure you have met your school’s standards?  Discuss what new assessment strategies might you consider in a blended environment.

Module 5: Blended Learning Implementation

Lesson 1: Considerations for Implementation

Activity 1: Components of Blended Learning Implementation

Consider a lesson you have taught lately. In which elements of that lesson do your students typically need the most face-to-face support from you?  Which elements are they usually able to do with less guidance? Which elements require the most reflection or time to work through? How would you structure the lesson for a blended delivery?

Lesson 2: Blended Classroom Management Strategies

Activity 1: Online Discussions

What kinds of approaches will work when facilitating a discussion face to face that may not work online?  How is your answer different if it is an asynchronous discussion or a synchronous one?

Activity 2: Student Accountability and Management

Blended learning means that students have more control over when they learn, and where their information comes from.  Consider what parts of that idea make you uncomfortable as an educator.  Discuss what kinds of things you might do to address those issues.

Activity 4: Safe and Ethical Online Learning

What challenges might you encounter with parents and caregivers around online ethics or etiquette?  How can you proactively manage those relationships in a way that will support blended learning implementation?